

## LESSON-3 TENALI RAMA, The Second

### BOOKBACK EXERCISES:

#### A COMPREHENSION:

##### A. Answer these questions:

1. What were the boys trying to decide when the man saw them?

Ans: The boys were trying to act out a day in the royal court of Vijayanagar.

2. What did the boys use to make the throne?

Ans: The boys used an old broken bed cover with a tattered piece of matting as the throne.

3. Who came to Deva Raya with a problem? What was the problem about?

Ans: A small boy came to Deva Raya with a problem. He told that his neighbour's cow gets inside their garden and destroys eating Banana plants and pumpkin patch.

4. What suggestion did the man give to young Tenali?

Ans: The man told Kesava to send his goats to destroy Neighbour's Garden.

##### B. Read the lines and answer the questions:

##### 1. He was curious, so he stopped to listen.

a. Who was curious? Where was he going?

Ans: A tall dark man was curious and he was going towards the palace of King Krishna Deva Raya.

b. What did he find out?

Ans: He found six boys in the Royal court of Vijayanagar.

##### 2. "Stop growing pumpkins".

a. Who said this to whom?

Ans: One of the Courtiers said to the small boy.

b. Was this solution a good one? Why or why not?

Ans: No, the solution was not the good one. Because the Boy's family will not have anything to eat.

**NOTES:**

**I. Synonyms:**

- |                          |  |
|--------------------------|--|
| 1. Spotless - very clean | 2. Curious - Wanting to know something |
| 3. Tattered - torn       | 4. Wailed - Cried                      |
| 5. Plump - Chubby        | 6. Astonished - Surprised              |

**II. Antonyms:**

- |                        |                     |
|------------------------|---------------------|
| 1. Curious x Incurious | 2. Plump x thin     |
| 3. Solution x problem  | 4. Sighed x praised |
| 5. Delight x bore      |                     |

**III. Frame sentence of your own:**

1. Astonished – Rahul was astonished when he saw a snake near me.
2. Tattered – I felt pity when I saw the boy wearing tattered cloth.
3. Puffed up – My father puffed up me to ask my result.
4. Plump - The children whom I met were plump and were eating every time.
5. Wailed - The girl wailed when she got hurt.

**LESSON – 4 HOW THE ANIMALS GOT TAILS**

**BOOKBACK EXERCISES:**

**B. Read the lines and answer the questions:**

**I. All the animals clapped and cheered their clever leader.**

a. Who was the ‘clever leader’?

Ans: The Lion was the clever leader.

b. Why did the animals cheer the leader?

Ans: The animals cheered Lion because it has invented the tails for them.

**2. From the bag Lion pulled a long, strong, black tail, combed out until it was silky and straight.**

a. Who got this tail?

Ans: Horse got silky and straight tail.

b. How did the animal feel after getting this tail?

Ans: Horse felt Delighted after getting the tail.

**NOTES:**

**I. Synonyms:**

1. Invented - made something new
2. Marvellous - Wonderful
3. Delight - very happy
4. Galloped off - ran away very fast
5. Prickly bush - a bush covered with small thorns
6. Lumbered off - Walked away with slow and heavy steps

**II. Antonyms:**

- |           |           |               |               |
|-----------|-----------|---------------|---------------|
| 1. Clever | x useless | 2. Marvellous | x boring      |
| 3. Waved  | x steady  | 4. Delighted  | x bored       |
| 5. Chewed | x swallow | 6. Merrily    | x sorrowfully |

**III. Frame sentence of your own:**

1. Prickly bush - My leg got stuck in a prickly bush.
2. Bobbed away - The rat bobbed away when it saw the cat.
3. Pleased - I was pleased after seeing the condition of the poor boy.
4. Marvellous - Grade III children performance was marvellous on stage.
5. Invent - We should invent new things with our ideas.

**IV. Answer the following:**

1. Who was the king of animals?

Ans: The Lion was the king of Animals.

2. What did the Lion think?

Ans: Lion thought that there was something missing in animals and invented tails.

3. What did the animals do?

Ans: The animals clapped and cheered their clever leader.

4. Why was rabbit disappointed?

Ans: Rabbit was the last one to receive the tail. As the tail was tiny, the poor rabbit was disappointed.

5. What did the rabbit do?

Ans: Rabbit stood before a prickly bush and stroked backwards and forwards over the prickles to make the tail soft and round.

**Additional Questions:**

1. Lion is the king of animals. He was thinking to prepare a tail for all the animals and give them.

2. All the animals clapped and cheered their leader. Because the lion had invented tails for them to protect themselves from enemies.

3. The lion pulled out from the bag a marvellous long golden tail with a black tassel at the end, and put it on himself.

4. The horse was very delighted and galloped off after receiving the tail. Because he got a long, strong, black tail, combed out until it was silky and straight.

5. -----own answer-----

## POEM – 2 CITY AT NIGHT

### I. Synonyms:

1. Golden squares - Windows of buildings which are lit up by Electric lights
2. A million billion - a very large numbers
3. as though - like
4. Honeycombs - the parts of a beehive where bees store their eggs and honey

### II. Answer the following:

1. When does the night begin to fall?

Ans: The Night begins to fall when the sky begins to glow.

2. What does the speaker mean by ‘the city of light begins to grow’?

Ans: ‘The city of light begins to grow’ means that the light is lit up in every building when the night falls and the whole city is filled with lights.

3. What had the bees built?

Ans : The bees had built their golden hives and the honeycombs.

4. Where had the bees built their hives?

Ans: The bees had built their hives in the window-panes of every building of the City.

5. Why does the speaker enjoy the city at night?

Ans: The speaker enjoys the city at Night because the lights are lit up in every building and it seems that the whole city is decorated.

## LESSON- 5 SNAKE TROUBLE

### Comprehension:

#### B. Read the lines and answer the questions:

1. I tugged at the hamper and dragged it to the middle of the compartment.

Ans: The speaker tugged at the hamper.

b. What was he/she looking for?

Ans: He was looking for the dinner that the grandmother had told.

**2. “We can’t go into the washroom”.**

a. Who said this?

Ans: The people in the compartment said this.

b. Who entered the washroom and what did they find?

Ans: The boy and the grandfather entered the washroom and did not find anything.

**3. “No station here”.**

a. Who said this?

Ans: Grandfather said this.

b. What did he do after saying this?

Ans: Grandfather went to the engine driver to help him to stop the train.

### **NOTES:**

#### **I. Synonyms:**

1. Berth - a long train seat for sleeping on
2. Tugged at - pulled at
3. Gasp - a short quick breath
4. Corridor - a long, narrow passage
5. Ventilator - an opening for letting fresh air in
6. Dashed out - ran out quickly and suddenly

#### **II. Antonyms:**

- |              |                |              |               |
|--------------|----------------|--------------|---------------|
| 1. Stretched | x closed       | 2. Contented | x unsatisfied |
| 3. Curled    | x straightened | 4. Beneath   | x above       |
| 5. Dump      | x Empty        |              |               |

#### **III. Frame sentence:**

1. Speechless – My teacher was speechless when I told the whole story.

- 2. Dumped - They dumped all the waste near our house.
- 3. Gasp - I gasped when I saw tiger in the forest.
- 4. Dashed out - The thief dashed out the police, when he was about to catch him.
- 5. Protest - The people made the protest for giving them proper facilities.

**IV. Answer the following:**

1. Where was the speaker going and with whom?

Ans: The speaker was going to visit Aunt Ruby with his grandparents.

2. What happened after grandmother slept?

Ans: The boy saw the python in the hamper and it has finished all the Dinner.

3. Why did the people shout?

Ans: People shouted because they had seen a python crossing by.

4. What happened to the driver?

Ans: The python had curled the legs of the driver and he was speechless.

**POEM-3 HAIRCUT**

**I. Synonyms:**

- 1. Done him no harm - did not do anything to harm
- 2. To cut my hair would be no sin - it would not be sin to cut hair
- 3. Grinned a silly grin - gave a broad and silly smile
- 4. Face it like a man - be brave to face a problem
- 5. Twisty twirls - twisted and curly hair
- 6. Rue the day happened - feel bad or sorry for something that had happened

**II. Answer the following:**

1. Who came to cut the Hair?

Ans: The barber came to cut the Hair.

2. What did the boy told the Barber?

Ans: The boy told the Barber not to cut his hair as it had done no harm to him and it may also make him ugly.

3. Why did the Barber grin?

Ans: The Barber grinned because the boy acted like him as if the Barber was making a sin by cutting his hair.

4. How did the barber had great fun?

Ans: The Barber had great fun by trimming the curls of the boy when he was small.

5. Why did the boy feel very sad?

Ans: The boy felt sad because the barber had taken out his twisty twirls and made him bald.