

# Carmel International School, Hosur

Grade : III

WORKSHEET – 1

Sub: English II

Lessons - 2 & 5

Marks:20

## I. Fill in the blanks:

(8)

1. Grandmother stretched herself out on the \_\_\_\_\_.
2. My grandparents and I were going to Lucknow to visit \_\_\_\_\_.
3. "He must have gone out through the ventilator," said \_\_\_\_\_.
4. Grandfather snapped the \_\_\_\_\_ shut and pushed it back.
5. We had to travel by \_\_\_\_\_.
6. We couldn't take any \_\_\_\_\_, monkeys or other unusual pets with us.
7. The engine driver was \_\_\_\_\_.
8. "We can't go into the \_\_\_\_\_," said passenger.

## II. Underline the action verbs:

(6)

1. Bavesh runs very fast.
2. The bird sings every morning.
3. Children go to school.
4. The girl jumped over the rock.
5. Ananya screamed very loudly.
6. Rhea sings well.

## III. Match the following:

(6)

### A

1. Weaver
2. Carpenter
3. Doctor
4. Barber
5. Chef
6. Teacher

### B

- a) stethoscope
- b) spatula
- c) scissors
- d) loom
- e) book
- f) saw

# Carmel International School, Hosur

Grade : III  
English I

WORKSHEET – 2  
Lesson – 1&2

Marks: 24

**I. Write the two letters of the alphabet that follow the letter given below: (6)**

1. h , \_\_\_\_\_ , \_\_\_\_\_
2. I , \_\_\_\_\_ , \_\_\_\_\_
3. e , \_\_\_\_\_ , \_\_\_\_\_
4. k , \_\_\_\_\_ , \_\_\_\_\_
5. a , \_\_\_\_\_ , \_\_\_\_\_
6. m , \_\_\_\_\_ , \_\_\_\_\_

**II. In each set of words circle the word that comes first alphabetically: (6)**

1. bride , bread , braid
2. pigeon , peacock , parrot
3. leopard , lion , log
4. socks , yak , watch
5. table , top , tea
6. kite , key , kangaroo

**III. Match the following: (6)**

- | A         | B               |
|-----------|-----------------|
| 1. Idea   | - a. carpet     |
| 2. Gift   | - b. fast       |
| 3. Famous | - c. reward     |
| 4. Rug    | - d. well known |
| 5. Quick  | - e. thought    |
| 6. Ugly   | - f. unpleasant |

**IV. State whether the following sentences are assertive, exclamatory or interrogative: (6)**

1. We are going to attend a function. \_\_\_\_\_
2. Where are you going today? \_\_\_\_\_
3. Yummy! This chocolate is delicious. \_\_\_\_\_
4. I invited Naveen to the party. \_\_\_\_\_
5. Hurray! We won the game. \_\_\_\_\_
6. Can you get me some books? \_\_\_\_\_

# Carmel International School, Hosur

Grade: III  
English I

WORKSHEET – 3  
Lesson – 3&4

Marks:30

**I. Change the gender of each of the following nouns:** (8)

- |               |              |
|---------------|--------------|
| 1. Niece –    | 5. Brother - |
| 2. Shepherd – | 6. Mother -  |
| 3. Sir -      | 7. Hunter -  |
| 4. Queen -    | 8. Lioness – |

**II. Match the following with plural nouns:** (8)

- | A            | B            |
|--------------|--------------|
| 1. Buffalo   | - tigers     |
| 2. Lady      | - feet       |
| 3. Foot      | - brushes    |
| 4. Brush     | - buffaloes  |
| 5. Toy       | - ladies     |
| 6. Tiger     | - toys       |
| 7. Plant     | - scarecrows |
| 8. Scarecrow | - plants     |

**III. Mention if these nouns are singular or plural. Write 'p' for plural and 's' for singular nouns:** (14)

- |                   |                     |                    |
|-------------------|---------------------|--------------------|
| 1. feet - _____   | 2. oxen - _____     | 3. switch - _____  |
| 4. grass - _____  | 5. army - _____     | 6. flies - _____   |
| 7. lotus - _____  | 8. Children - _____ | 9. Scarves - _____ |
| 10. stone - _____ | 11. Box - _____     | 12. Leaf - _____   |
| 13. toys - _____  | 14. Watch - _____   |                    |

# **Carmel International School, Hosur**

**Grade:III**

**WORKSHEET- 4**

**Marks:(26)**

**English I**

## **I. Read the story and answer the following questions:**

**(10)**

Once a donkey found a lion's skin. He put it on and ran through the forest proudly. On seeing him the other animals in the forest ran away in fear. They all thought that the donkey was actually a real lion. One day, the donkey met a fox. The fox was so afraid that he also started running away.

The donkey was so pleased that he could not keep quiet. He put back his head and began to bray. On hearing the bray, the fox at once came running back. All the animals came to know that he was not a lion, but a donkey in a lion's skin. The donkey ran away to save his life.

### **Now answer the questions:**

1. What did the donkey find?
2. What did he do with the lion's skin?
3. Whom did the donkey meet one day?
4. When did the fox come running back?
5. What did the animals come to know?

## **II. Fill in the blanks with a, an or the:**

**(10)**

1. \_\_\_\_\_ sun gives us light and energy.
2. \_\_\_\_\_ boy with \_\_\_\_\_ red coat on is my brother.
3. Will you please boil \_\_\_\_\_ egg for me?
4. He found \_\_\_\_\_ empty box in the hands of \_\_\_\_\_ old man.
5. \_\_\_\_\_ sun gives us light and energy.
6. \_\_\_\_\_ hundred – rupee note is kept in \_\_\_\_\_ purse.
7. Kanpur is situated at \_\_\_\_\_ river Ganga.

## **III. Tick (✓) the complete sentences, Put (X) for the wrong sentences:**

**(6)**

- |                                  |                              |
|----------------------------------|------------------------------|
| 1. Today I am going to the park. | 4. What are is nice drawing. |
| 2. Where the children?           | 5. Where are the party?      |
| 3. Do not waste food.            | 6. We for a picnic.          |

# Carmel International School, Hosur

Grade:III  
English

## WORKSHEET- 5

Marks:(25)

### I. Fill in the blanks with the correct reflexive pronoun: (4)

1. They painted the room \_\_\_\_\_ (ourselves/themselves)
2. The horse hurt \_\_\_\_\_ (itself/yourself)
3. My mother drove the scooter \_\_\_\_\_ (yourself/herself)
4. Grandfather looks after the garden \_\_\_\_\_ (herself/himself)
5. The dog ate the bone \_\_\_\_\_ (himself/itself)
6. We bought a new television set \_\_\_\_\_ (itself/ourselves)

### II. Write the synonyms of the following: (8)

- |                      |   |              |   |
|----------------------|---|--------------|---|
| 1. A billion million | - | 6. Web       | - |
| 2. Goatherd          | - | 7. Tugged at | - |
| 3. Gleaming          | - | 8. Gasp      | - |
| 4. Seething          | - | 9. delight   | - |

### III. Frame sentences of your own: (8)

- |                 |   |               |   |
|-----------------|---|---------------|---|
| 1. Wailed       | - | 5. protest    | - |
| 2. Astonished   | - | 6. Speechless | - |
| 3. Prickly bush | - | 7. Giant      | - |
| 4. Invent       | - | 8. Treasure   | - |

### IV. Write the pairs of rhyming words given in the poem: (5)

- |               |       |             |       |
|---------------|-------|-------------|-------|
| 1. Go and     | _____ | 4. Reel and | _____ |
| 2. Ground and | _____ | 5. Air and  | _____ |
| 3. Sky and    | _____ |             |       |