

Revision worksheet

I. Rearrange the Jumbled words and identify the type of sentence:

1. Close, please, door, the
2. Not, she, singing, is
3. bag, a, oh, it, such, is, beautiful
4. buy, when, you, will, a, coke
5. is, nice, everyone, jefin, always, to

II. Identify the phrases and clauses:

1. *The students were quiet* when principal entered.
2. *My friend and I* will play in the evening.
3. *The beautiful woman* loves animal.
4. *The playful kitten* jumped over my feet.

III. Circle the nouns and mention the types of nouns.

1. He had the honesty to admit his father was right.
2. Do you live in America?
3. Every flock contains a black sheep.
4. My mother works in a school as a teacher.
5. We have to get the truth of the matter.

IV. Write the plural form:

1. Daughter

2. Chief

3. Baby

8. Deer

4. Life

9. Child

5. Brother in law

10. Bench

6. Goose

7. Proof

V. Fill in proper adjectives given in the brackets:

1. Radha is the _____ (Short) girl in the classroom.

2. The shop is much _____ (nice) than the other.

3. She is _____ (Clever) than her sister.

VI. Complete the following with suitable pronouns:

1. Do you like to eat fruits? Yes, _____ do like _____. (Personal)

2. I will wash my clothes _____. (Reflexive)

3. She bought the dress _____. (Reflexive)

4. Please bring that note. Its _____. (Possessive)

5. _____ is your class teacher? (Interrogative)

VII. Rewrite using Pronouns:

1. Mona went to meet her friends and Mona enjoyed with them.

2. Jomi bought some books and **Jomi** gave the books to his brother.

VIII. Insert suitable articles in the sentences.

1. I gave him honest answer.
2. Earth revolves around sun.
3. I saw excellent swimmer.
4. Beena goes to school on bicycle.
5. I think we should take taxi.

IX. Identify the given verbs and write whether the verbs are transitive or intransitive

1. The dog **barked**.
2. My sister **landed** carefully.
3. We all must **leave**.
4. The baby **cried**.
5. I **lost** my pen.

X. Underline the verb and write the type of tense.

1. She is a student.
2. My parent loves me.
3. They went for the holidays.
4. The peon rang the bell.
5. I will prepare for my exams.

XI. Rewrite the sentence in the given format.

1. The baby is eating the chocolate.(into simple present)

2. Rakesh visited his grandparents. (into Present continuous)

3. He plays cricket in the evening(into simple future)

4. I just ate.(Past perfect)

5. I read this book last week (Future perfect)

XII. Fill the blanks with adverbs

1. His car crashed _____. (how)

2. We searched for the dog _____. (where)

3. Teena keeps fit by playing tennis _____. (When)

XIII. Underline the nouns(blue), verbs (red), Adjectives(green), Adverbs (yellow), Article (Pink), Pronouns(violet).

This summer we went on vacation to the beach. My mother packs eagerly. The big, blue sea looked beautiful. We spent a lot of time lying in the sun. I had so much fun playing in the sand and waves. The entire week was pure joy.

ENGLISH-II

I. Synonyms:

- | | | | | |
|---------------|---------------|------------------|-----------------|---------------|
| 1. Bulging- | 2. Furiously | 3. Unpleasantly- | 4. Hovered- | 5. Stuff- |
| 6. Tumble- | 7. Nettle- | 8. Devoid of- | 9. Discourteous | 10. Backbone- |
| 11. Intrudes- | 12. Gigantic- | 13. Dusk- | 14. Enormous- | |

II. Antonyms:

- | | | | |
|--------------|-------------|--------------|------------|
| 1. Gesture x | 2. Shriek x | 3. Trouble x | 4. Eager x |
|--------------|-------------|--------------|------------|

5. Ignorant x

6. Wade x

7. Coward x

8. Promise x

9. Believe x

10. Deep x

III. Frame sentences:

1. Uproar-

2. Claim-

3. Unbearable-

4. Forbidden-

5. Paralyse-

6. Soothe

7. Misadventures-

8. Knight-

9. Bait-

10. Machinery -

IV. Answer the following:

1. Describe about Henry?
2. How did Henry arrive to school?
3. Did Henry cause harm to anyone?
4. What did Fairy compare the Hope with?
5. What did Fairy promise?
6. Who was stung badly?
7. What does the speaker wish to see when he opens the door?
8. What does the speaker know about snow? Has he seen it before?
9. Who was Leon? What did he do for living?
10. Why did the stingray attack the tourist?
11. Why did Leon take his shoes? How did the tourist react?
12. What happened to Don Quixote?
13. Whom did Don Quixote call for his company?

14. What did Don Quixote decide?
15. Name the living creatures that are found under ground?
16. Who does the speaker think will stop their work? Why will they stop?
17. Why does the speaker call the underground as 'the country of the dead'?
18. Why couldn't they call the police or army for help?
19. Why did Hogarth make the clinking noise?
20. Why the farmers were angry?

V. ERC

1. They were certain now that they would get him.

- a. Who was certain about getting whom?
- b. How were they certain?

2. To make their populous empires grow.

- a. What does the speaker mean by Populous empires?
- b. Who is building the empires?

3. It is quite clear to me that you know nothing about adventure.

- a. To whom were these words spoken?
- b. Why does the speaker say these words?

4. Where the eye can't see. Is where people need shoes?

- a. Who was the speaker?
- b. Why did he say these words?

5. How I'll roll in the stuff!

How I'll tumble and spin!

- a. What is the 'stuff' the speaker is talking about?
- b. What does he plan to do in it?

6. 'You mean those ugly monsters with stings in their tails?'

- a. What were those ugly monsters?
- b. What did they do?

7. And that was how he came to live with us.

- a. Who was 'he'?
- b. Why did he come to live with the speaker?