

Carmel International School, Hosur

Grade :VII

SUB: Mathematics

Worksheet

CH -1 INTEGERS

- Fill in the blanks using $<$ or $>$.
 - $-3 \dots\dots -4$
 - $-8 \dots\dots -2$
 - $6 \dots\dots -20$
 - $5 \dots\dots -7$
- Solve the following:
 - $(-8) \times (-5) + (-6)$
 - $[(-6) \times (-3)] + (-4)$
 - $(-10) \times [(-13) + (-10)]$
 - $(-5) \times [(-6) + 5]$
- Using number line, find:
 - $3 \times (-5)$
 - $8 \times (-2)$
- The sum of two integers is 116. If one of them is -79 , find the other integers
- If $a = -35$, $b = 10$ cm and $c = -5$, verify that:
 - $a + (b + c) = (a + b) + c$
 - $a \times (b + c) = a \times b + a \times c$

CH- 2 RATIONAL NUMBERS

- The numerator of the rational number 0 is
- The denominator of the rational number 0 is
- The denominator of the rational number 8 is
- If $\frac{3}{4} = \frac{?}{12}$, then ?
- Which of the following is negative rational number :
 - $\frac{1}{2}$
 - $\frac{3}{4}$
 - $-\frac{4}{5}$
 - $\frac{2}{-3}$
- Which of the following rational numbers is not to equivalent to $\frac{3}{5}$?
 - $\frac{6}{10}$
 - $-\frac{3}{-5}$
 - $\frac{9}{15}$
 - $\frac{12}{24}$
- The reciprocal of $-\frac{2}{5}$ is
- The sum of $\frac{5}{4} + (-\frac{25}{4})$
- Solve $\frac{2}{-5} \times -\frac{5}{2}$
- Solve $-\frac{6}{5} + 1 =$
- Reduce the following rational numbers in standard form
 - $\frac{35}{-15}$
 - $-\frac{36}{-216}$
- If the product of two rational numbers is $-\frac{9}{16}$ and one of them is $-\frac{4}{15}$, find the other number.
- Insert five rational numbers between
 - $-\frac{2}{3}$ and -1
 - $-\frac{1}{2}$ and $-\frac{3}{2}$

CH- 3 FRACTION

- $1 - \frac{1}{5}$ is equal to
- $\frac{1}{2} + \frac{1}{3}$ is equal to
- Apala ate $\frac{3}{5}$ of an orange. The remaining orange was eaten by Meenu. What part of the orange was eaten by Meenu?
- Find $78.5 \div 0.5$?
- Find 58.3×1000 ?

6. Express as rupees using decimals 9 rupees 50 paise.
7. Find $16/7 \div 4/7$
8. Find $1/4$ of 220.
9. Find the equivalent fraction of $4/5$.
10. Solve $9/13 + 5/13$.

CH – 4 EXPONENTS

1. The exponential form of 100000 is
2. The exponential form of 81 is
3. The exponential form of 243 is
4. The value of $(-2)^3$ is
5. What is the base in 8^2 ?
6. $(-1)^{\text{even number}} =$
7. $(-1)^{\text{odd number}} =$
8. If $2^3 \times 2^4 = 2^?$, then $? =$
9. $2^7 \div 2^3 =$
10. If a is any non-zero integer, then $a^0 =$
11. $3^0 + 4^0 + 5^0 =$
12. Which of the following is true?
 - (a) $2^0 = (100)^0$
 - (b) $10^2 \times 10^8 = 10^{16}$
 - (c) $2^2 \times 3^3 = 65$
 - (d) $2^3 > 3^2$

CH- 5 SETS

1. Write an example of a finite and infinite set in set builder form.
2. Write an example of equal sets.
3. If set $A = \{1, 3, 5\}$, $B = \{2, 4, 6\}$ and $C = \{0, 2, 4, 6, 8\}$. Then write the universal set for all three sets.
4. Find the cardinal number of the following sets.
 - (a) $A = \{x : x \in I, 2 < x < 7\}$
 - (b) $B = \{x : n \in N, x = n^2, n < 3\}$
 - (c) The set of months in a year
 - (d) $C = \{x : x \in Z^+, x < 100\}$
 - (e) The set of letters in the word MALAYALAM.
 - (f) $D = \{x : x = n, n \in W, n < 5\}$
5. Are the following pairs of sets equal?
 - (a) $A = \{2\}$ $B = \{x : x \in N, x \text{ is an even prime number}\}$.
 - (b) $P = \{1, 4, 9\}$ $Q = \{x : x = n^2, n \in N, n \leq 3\}$
 - (c) $X = \{x : x \in W, x < 5\}$ $Y = \{x : x \in N, x \leq 5\}$
 - (d) $M = \{a, b, c, d\}$ $N = \{p, q, r, s\}$
 - (e) $D = \{x : x \text{ is a multiple of } 30\}$ $E = \{x : x \text{ is a factor of } 10\}$
6. Which of the following are equivalent sets?
 - (a) $A = \{1, 2, 3\}$ $B = \{4, 5\}$
 - (b) $P = \{q, s, m\}$ $Q = \{6, 9, 12\}$
 - (c) $X = \{x : x \text{ is a prime number less than } 10\}$ $Y = \{x : x \in N, x \leq 4\}$
 - (d) $R = \{x : x = 2n + 3, n < 4, n \in N\}$ $S = \{x : x = n/(n + 1), n \in R, n \leq 4\}$

- (e) The set of vowels in the English alphabet
(f) The set of consonants in the English alphabet

CH- 6 RATIO AND PROPORTION

- A ratio equivalent to 3 : 7 is:
(i) 3 : 9; (ii) 6 : 10; (iii) 9 : 21; (iv) 18 : 49
- The ratio 35 : 84 in simplest form is:
(i) 5 : 7; (ii) 7 : 12; (iii) 5 : 12; (iv) none of these
- In a class there are 20 boys and 15 girls. The ratio of boys to girls is:
(i) 4 : 3; (ii) 3 : 4; (iii) 4 : 5; (iv) none of these
- Two numbers are in the ratio 7 : 9. If the sum of the numbers is 112, then the larger number is:
(i) 49; (ii) 72; (iii) 63; (iv) 42
- The ratio of 1.5 m to 10 cm is:
(i) 1 : 15; (ii) 15 : 10; (iii) 10 : 15; (iv) 15 : 1
- The ratio of 1 hour to 300 seconds is:
(i) 1 : 12; (ii) 12 : 1; (iii) 1 : 5; (iv) 5 : 1
- In 4 : 7 :: 16 : 28, 7 and 16 are called
(i) extreme terms; (ii) middle terms;
(iii) b middle and c extreme term; (iv) none of these
- The first, second and fourth terms of a proportion are 16, 24 and 54 respectively. Then the third term is:
(i) 36; (ii) 28; (iii) 48; (iv) 32
- If 12, 21, 72, 126 are in proportion, then:
(i) $12 \times 21 = 72 \times 126$; (ii) $12 \times 72 = 21 \times 126$;
(iii) $12 \times 126 = 21 \times 72$; (iv) none
- If x, y and z are in proportion, then:
(i) $x : y :: z : x$; (ii) $x : y :: y : z$;
(iii) $x : y :: z : y$; (iv) $x : z :: y : z$

11.7 : 12 is equivalent to:

- (i) 28 : 40; (ii) 42 : 71; (iii) 72 : 42; (iv) 42 : 72

12. The length and breadth of a rectangle are in the ratio 3 : 1. If the breadth is 7 cm, then the length of the rectangle is:

- (i) 14 cm; (ii) 16 cm; (iii) 18 cm; (iv) 21 cm

13. The value of m, if 3, 18, m, 42 are in proportion is:

- (i) 6; (ii) 54; (iii) 7; (iv) none of these

14. Length and width of a field are in the ratio 5 : 3. If the width of the field is 42 m then its length is:

- (i) 100 m; (ii) 80 m; (iii) 50 m; (iv) 70 m

CH- 7 PERCENTAGE

1. Convert the following fraction into percentage with denominator 100:

- a) $\frac{6}{9}$ b) $\frac{25}{8}$ c) $\frac{15}{5}$

2. Convert the decimals into percent:

- a) 1.50 b) 15.79 c) 19.87

3. Convert the following into percent multiple by 100:

- a) $\frac{13}{26}$ b) $\frac{3}{9}$ c) $\frac{525}{25}$

4. Find the following:

- a) 10% of 50 b) 80% of 80 c) 16% of 48 d) 56% of 79

5. Convert the following percent into fraction in the lowest form:

- a) 195% b) 26% c) 83% d) 67%

6. Find the percentage:

- a) 30% of 560 b) 19% of 689 c) 93% of 278

7. Convert the following percent into fraction in the lowest form:

- a) $55\frac{9}{3}\%$ b) $38\frac{11}{33}\%$ c) $79\frac{26}{13}\%$

8. Find the following :

- a) 33% of 60 L of water b) 53% of 20 kg of wheat
c) 13% of 113 kg of rice

9. Convert the percentage into fraction:

- a) 60% b) 73% c) 62%

CH -8 PROFIT AND LOSS

1. An article is purchased for Rs. 450 and sold for Rs. 500. Find the gain percent.
2. A man sold a fan for Rs. 465. Find the cost price if he incurred a loss of 7%.
3. Find the SP when:
 - (i) CP = Rs 950, gain = 6%
 - (ii) CP = Rs 1540, loss = 4%
4. Find the gain or loss per cent when:
 - (i) CP = Rs 2400 and SP = Rs 2592
 - (ii) CP = Rs 1650 and SP = Rs 1452
 - (iii) CP = Rs 12000 and SP = Rs 12800
 - (iv) CP = Rs 1800 and SP = Rs 1611

CH- 9 SIMPLE INTEREST

1. Find the simple interest, when:
 - (i) Principal = Rs 2000, Rate of Interest = 5% per annum and Time = 5 years.
 - (ii) Principal = Rs 500, Rate of Interest = 12.5% per annum and Time = 4 years.
2. Find the interest on Rs 500 for a period of 4 years at the rate of 8% per annum. Also, find the amount to be paid at the end of the period.
3. A sum of Rs 400 is lent at the rate of 5% per annum. Find the interest at the end of 2 years.
4. A sum of Rs 400 is lent for 3 years at the rate of 6% per annum. Find the interest.
5. A man borrowed Rs 8000 from a bank at 8% per annum. Find the amount he has to pay after $9\frac{1}{2}$ years.