

Carmel International School, Hosur

Grade: I

Worksheet – 1

Subject: ENG II

I. Complete these sentences with the words in the box.

nose

ears

hand

tongue

eyes

1. I hear with my _____.
2. I see with my _____.
3. I smell with my _____.
4. I taste with my _____.
5. I touch with my _____.

II. Complete these sentences

1. The t _____ moves along the line.
2. The e _____ driver stands in front.
3. He can make the train r _____.
4. He takes the train out of the t _____.
5. The train travels across b _____

Worksheet 2

I. Add the missing double letters.

bb tt rr pp nn ee oo ll

1. ki ____ _en

5. ra ____ _it

2. a ____ _le

6. sp ____ _n

3. ye ____ _ow

7. di ____ _er

4. tr ____ _

8. ca ____ _ot

II. Match these people to the work they do.

1. postman

a. teaches students

2. nurse

b. brings letters

3. teacher

c. drives a car, bus

4. tailor

d. helps the doctor

5. driver

e. makes clothes

III. Write the rhyming word for the given word:

1. Stay _____

2. Line _____

3. Town _____

4. Hop _____

5. Hill _____

6. Lea _____

Worksheet 3

I. Put the words together to make one word

- 1. Flower + pot = _____
- 2. Paint + brush = _____
- 3. Butter + fly = _____
- 4. Sun + flower = _____
- 5. Tooth + paste = _____

II. Say true (T) or false (f):

- 1. A big black dog chases the mice everywhere. _____
- 2. Chotu was scared of the tiger. _____
- 3. A little mouse says that they should tie a bell on the cat. _____
- 4. The monkey said he would be chotu's friend. _____
- 5. All the mice dance with joy. _____

Worksheet 4

I. Begin these words with capital letters.

1. raipur _____

2. november _____

3. rahul singh _____

4. saturday _____

5. taj mahal _____

II. Circle the male words and underline the female words.

Boy

Aunt

Queen

Uncle

Lion

Girl

King

Grandmother

Sister

III. Circle the correct answer

1. The little rabbit **walks / hops**.

2. The rabbit **blinks / winks** his eyes.

3. The speaker asked the rabbit to **go / stay**.

Worksheet 5

I. Circle the plural noun in each sentence.

1. Cows give us milk.
2. Boys like to play cricket.
3. Pigeons eat grains.
4. There are ten pages in this book.
5. Pens are red in colour.

II. Fill in the blanks with 'a' and 'an'.

1. There is _____ ant on the leaf.
2. There is _____ monkey on the tree.
3. I ate _____ orange and _____ banana.
4. I drink _____ glass of milk at night.

III. Write a Describing word for the given nouns:

1. Box _____
2. Flower _____
3. Mango _____
4. Hair _____
5. Man _____
6. Sun _____

Worksheet 6

I. Complete each sentence with the name of the place:

1. Sunil is buying stamps at the _____

2. The king is sitting in his _____

3. Radha is playing with her dog in the _____

Palace
Post-Office
garden

II. Pick out the naming words from the sentences and write them in the blank spaces:

1. The baby is crying. _____

2. This is my house. _____

3. Four pigeons are flying in the sky. _____

4. That is a goat. _____

III. Circle the nouns that are persons and underline the nouns that are things:

Pen	House	Farmer	City
Ball	Doll	Man	Bicycle
Table	Notebook	Doctor	Girl

Worksheet 7

I. Give a describing a word for each of the nouns given below:

1. Box - _____

2. Flower - _____

3. Mango - _____

4. Star - _____

II. Circle the adjectives (Describing Words):

1. The giraffe has a long neck.

2. This is a heavy box.

3. The horse is a fast animal.

4. Mona has curly hair.

III. Read the sentences and circle the Pronouns:

1. Sumit is a tall man. He loves to eat a bun.

2. Her aunt is fat. She loves to eat a lot.

3. The bear loves honey. It loves to eat fish too.

4. Orange is a juicy fruit. It is yummy too.

IV. Rewrite the sentences by replacing the nouns into pronouns:

1. This is Rohit. Rohit is clever.

2. This is Neha. Neha is crying.

Worksheet 8

I. Make 'many' words from the nouns given in the box to fill in the blanks:

Toffees

books

ducks

fingers

1. We have four _____ and one thumb on each hand.

2. Rita likes to read _____.

3. I have six _____ in my bag.

4. There are many _____ in this pond.

II. Make 'many' words by adding -s to each of these 'one' word:

1. Bottle - _____

2. Kite - _____

3. Sofa - _____

4. Table - _____

III. Make 'one' word by dropping the -s from each of these 'many' words:

1. Houses - _____

2. Pears - _____

3. Erasers - _____

4. Plates - _____

Worksheet 9

I. Fill in the blanks with a and an:

1. _____ cot

2. _____ tiger

3. _____ doll

4. _____ igloo

5. _____ octopus

6. _____ bucket

II. Circle the naming word in the following set of words:

1. Talk, mother, walk

2. Fly, school, wash

3. Pencil, erase, read

4. Pray, cry, cat

5. Laugh, student, turn

III. Fill in the blanks with this and these:

1. _____ is a pen.

2. _____ are plants.

3. _____ is a box.

4. _____ are caps.

IV. Fill in the blanks with that and those:

1. _____ is a dog.

2. _____ are pencils.

3. _____ are hats.

4. _____ is a jug.